**Maine Water Essay**

**Earth Science**

**Essay Scoring Rubric**

Name:

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| **Category** | **Superb: Exceeds Standard!**  **9 points** | **Good: Strongly Meets Expectations:**  **8 points** | **Satisfactory: Mostly Meets Expectations**  **7 points** | **Unsatisfactory: Does Not Meet Expectations:**  **1-6 points** | **No Evidence:**  **0 points** | **Total Points:** |
| **Structure of the Letter** | Meets both length and format requirements, includes all required information with superb depth | Meets both length and format requirements, includes all required information | Partially meets length or format requirements, includes most required information | Partially Meets length or format requirements, much required info is missing | No evidence that guidelines were followed |  |
| **Writing Mechanics/Word Usage** | No errors in sentence structure, spelling, or grammar. Exem-plary word usage | Few errors in sentence structure, spelling, or grammar. Good use of words | Some errors in sentence struc-ture, spelling, and grammar. Acceptable word usage | Many errors in sentence structure, spelling, and grammar. Poor word choices | No evidence |  |
| **Development of Ideas: Paragraph 1** | Well organized, includes all required information, in correct sequence; concern for issue is clearly stated and believable | Fairly well organ-ized, includes most required infor-mation, in correct sequence; concern for issue is mostly apparent and believable | Partly organized, includes some required info, sequence is mostly correct, concern about issue is some-what believable | Poorly organized, missing much information, out of sequence, lack of concern about issue | No evidence |  |
| **Development of Ideas: Paragraph 2** | Well organized, includes all required infor-mation, in correct sequence; suggestions are insightful and plausible | Fairly well organ-ized, includes most required infor-mation, in correct sequence; suggestions are mostly plausible and grounded in research | Partly organized, includes some required info, sequence is mostly correct, suggestions might be possible, are somewhat reasonable | Poorly organized, missing much information, out of sequence, suggestions lack both understanding of issue and reasonable chance of working | No evidence |  |
| **Readability** | Easy and enjoyable to read, ideas and arguments are clearly stated and easy to follow | Easy and fairly enjoyable to read, ideas and argu-ments are (mostly) clearly stated | Can be read with some difficulty; some arguments can be followed | Difficult to read and under-stand. Arguments don’t make sense. | No attempt to make letter readable. |  |