**Reading 1: Capturing Gist**

This reading is more of a skim—it should help you get the general idea of the reading.

|  |  |  |
| --- | --- | --- |
| **Pay attention to...** | **Questions to ask** | **Summarizing** |
| Title | What is this article going to be about? |  |
| Headings | Now that you know a little more about the article, what do you think it’s about? |  |
| Resource quality | Is this a legitimate source? A primary document? A research report? What does this tell you about the article? |  |

**Close Read 1 Synthesis: In 140 characters or less, summarize the basic idea of what this reading is about.**

|  |
| --- |
|  |

**Reading 2: Informational**

This is probably the type of read that’s most familiar to you. You will be reading for information that will help you understand the article and pull out important information from it.

|  |  |  |
| --- | --- | --- |
| **Pay attention to...** | **Questions to ask** | **Summarizing** |
| Vocabulary | Are there words you don’t understand? If so, look them up! |  |
| Annotation | What is each paragraph about? Write this on your reading, and do an overall summary in this table. |  |
| Retell and rank | What are the key points from the article? What is most important and least important? |  |

**Close Read 2 Synthesis: Briefly describe the key information that the reading is about.**

|  |
| --- |
|  |

**Reading 3: Thinking Bigger**

The third reading is really about understanding why this reading matters, and how it relates to Big History.

|  |  |  |
| --- | --- | --- |
| **Pay attention to...** | **Questions to ask** | **Summarizing** |
| Comprehension | What have you learned from this article? What more do you need to know? |  |
| Analysis | How did you reach your conclusions? Did this process make sense? |  |
| Synthesis | How does this article relate to your overall understanding of Big History? How does it relate to you or the world around you? |  |
| Evaluation | What did you think about this article? Is it interesting? Is it helpful? Is it important to understanding what you are currently studying in Big History. |  |

**Close Read 3 Synthesis:**

|  |
| --- |
|  |